



Questions to Ask If Your Child Switches from the Alternate to the General Assessment

When your child switches from the state’s alternate assessment to the general assessment, they will be expected to learn grade-level content in more detail and complexity. This is a good time for you to talk with the general and special education teachers to understand how your child’s instruction will change with this adjustment. Here are some questions to ask your child’s IEP team.

Questions to Ask the IEP Team	Notes
	
Why did my child move from the alternate to the general assessment? What data were used to make this decision?	
How do learning expectations differ from when my child took the alternate assessment?	

How will instruction and supports for my child change now that they are taking the state general assessment?	
Will there be any change in the setting or classroom where my child receives instruction? If so, how will my child be supported during the transition?	
Which teachers will be instructing my child? How will they work together to support my child?	

The Making Improved Decisions for Students on the Cusp of Alternate Assessment Participation Using Multiple Measures of Academic Achievement from Multiple Sources (MIDAS) project is supported by a contract (state of Arkansas Award #CON000000099314) based on a grant from the U.S. Department of Education's Office of Elementary and Secondary Education (Award #S368A220001). Collaborating states include North Carolina and West Virginia. Opinions expressed herein do not necessarily reflect those of the Arkansas Department of Education, collaborating states, or the U.S. Department of Education (or Offices within it). Readers should not assume endorsement by the federal government.

All rights reserved. Any or all portions of this document may be reproduced and distributed without prior permission, provided the source is cited as:

The MIDAS Project. (2024). *Questions to ask if your child switches from the alternate to the general assessment.*

This document is available in alternative formats upon request.

The MIDAS Project
National Center on Educational Outcomes (NCEO)
University of Minnesota
2025 East River Parkway, Room 1-330
Minneapolis, MN 55414
Phone (612) 626-1530
<http://www.themidasproject.org>

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

